

RELATIONSHIPS

Ms. Nelson-MTHS

CTE Semester Elective Credit is an exciting new class that Kimberly Nelson-MTHS, and Laurie Erickson-LHS, collectively worked to put together. We strive to create an opportunity for students to experience relationship building skills in a safe environment where they can practice, develop, build and grow. Relationships will include family, friendship, co-workers, authority figures and romantic situations.

Teacher Expectations:

It should be noted that in no way, shape, or form is your teacher an expert in relationships. She is however, an expert in creating a learning environment devoted to producing better relationships. Please do not expect her to be perfect, and she is aware that you too, are a work in progress.

We will do our best to treat each student fairly, taking into consideration personal needs and situations. We want this class to be a fun experience where you learn skills you can use in the real world. All you need to do is ask and we will do our best to assist you.

Student Expectations:

- **Please be aware that you will need the following to be successful:**
Spiral Notebook for a Journal 81/2X11 for notes, journal entries, and reflections
Skyward Family Access logon and password to be able to track your progress
- Follow all district and school rules.
- Treat others as you would like to be treated.
- Respect other's point of view. Each of us comes from different places, cultures, experiences, religions, and opinions. To listen and respect someone's comments does not mean you have to follow them.
- A word about electronics in the classroom: It is a rare instance that any electronics will need to be used during class time. Texting or using electronics during class conveys a message of rudeness or distraction from our work, and communicates to the others in the classroom that you are not interested in us. It also communicates non-participation and your grade will reflect such.

Grading:

- You **MUST** receive 60% or better to pass this class.
- You **MUST** ask for help when you need it. I am willing to help you in any way that you need, but you must take the responsibility to ask for help.
- Leadership points: 10% of your grade will consist of your efforts regarding leadership. See handout.
- Plagiarism is grounds for failing this class, I want you to learn or refine your research and writing skills, or to develop your own point of view.
- Your grade will be determined by averaging all of your assignments, group work, projects and test scores.

- Daily activities and homework will not be accepted late, even if it is excused.
- I am very stingy about giving incompletes. I expect you to take responsibility for your assignments when they are given.

What Is this class about?

Week	Topic	Major Assignments
RELATIONSHIPS		
1-5	What Are They Qualities Love Languages Brain Functions Gender Differences Friendships	Assessments Manners Presentation Qualities of Those We Admire
COMMUNICATION		
6-10	Non Verbal Cultural Differences Negative Communication Positive Communication Active Listening Gender Communication Styles Technology	Assessments Cultural Differences Presentation Evaluation of Communication Styles Pamphlet ie: Technology
CONFLICT		
11-12	How to Fight Right Setting Boundaries Assertiveness	Assessments
DATING		
13-16	Influences Establishing Expectations Dating Behaviors Love Dangers of Physical Intimacy Theories of Mate Selection Ending Relationships	Assessments Spoken/Unspoken Expectations Types of Love in Music Marriage Interviews Want Ads
ABUSE		
15	Safe Dating Dangerous People Abusive Relationships	Final

PLEASE DO NOT TEAR OFF

Student Name:

Parent Signature:

Thanks, Kimberly Nelson, MTHS, nelsonk@edmonds.wednet.edu, 425-431-5736